

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	320					
Special Education Total	87	Pct. of School 21.4%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.			53	60.9%	29	24
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.			34	39.1%	0	34

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	N/A	N/A

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	17	1	5.9%	16	94.1%
English as a Second Language (ESL)	14	6	42.9%	8	57.1%
Counseling					
Monolingual	22	1	4.5%	21	95.5%
Bilingual	13	2	15.4%	11	84.6%
Speech					
Monolingual	24	1	4.2%	23	95.8%
Bilingual	14	1	7.1%	13	92.9%
Occupational Therapy	8	3	37.5%	5	62.5%
Physical Therapy	2	0	0.0%	2	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	1	2	1	0

	This School	All Public Schools
Initial Special Education Referral Rate	.9%	.9%
Special Education Declassification Rate (Students returned to general education.)	1.1%	.6%