

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	426					
Special Education Total	91	Pct. of School 17.6%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	84		92.3%	46	38	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	7		7.7%	1	6	

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	1	100.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	53	5	9.4%	48	90.6%
English as a Second Language (ESL)	5	0	0.0%	5	100.0%
Counseling					
Monolingual	48	4	8.3%	44	91.7%
Bilingual	1	1	100.0%	0	0.0%
Speech					
Monolingual	34	3	8.8%	31	91.2%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	7	7	100.0%	0	0.0%
Physical Therapy	1	1	100.0%	0	0.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	1	0	1	0

	This School	All Public Schools
Initial Special Education Referral Rate	0.0%	.9%
Special Education Declassification Rate (Students returned to general education.)	0.0%	.6%