

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	81					
Special Education Total	70	Pct. of School 46.4%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	70		70	100.0%	61	9
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	0		0	0.0%	0	0

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	3	100.0%
Re-evaluations Completed within 60 calendar days from referral.	N/A	N/A

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	1	0	0.0%	1	100.0%
English as a Second Language (ESL)	2	2	100.0%	0	0.0%
Counseling					
Monolingual	12	4	33.3%	8	66.7%
Bilingual	7	2	28.6%	5	71.4%
Speech					
Monolingual	72	4	5.6%	68	94.4%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	13	1	7.7%	12	92.3%
Physical Therapy	4	2	50.0%	2	50.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	0	0	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	6.2%	.9%
Special Education Declassification Rate (Students returned to general education.)	0.0%	.6%