

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	225					
Special Education Total	69	Pct. of School 23.5%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	50		72.5%	50	0	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	19		27.5%	14	5	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	4	100.0%
Re-evaluations Completed within 60 calendar days from referral.	1	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	13	1	7.7%	12	92.3%
English as a Second Language (ESL)	4	2	50.0%	2	50.0%
Counseling					
Monolingual	35	0	0.0%	35	100.0%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	39	1	2.6%	38	97.4%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	26	0	0.0%	26	100.0%
Physical Therapy	7	0	0.0%	7	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	3	0	1	0

	This School	All Public Schools
Initial Special Education Referral Rate	4.4%	.9%
Special Education Declassification Rate (Students returned to general education.)	2.9%	.6%