

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	163					
Special Education Total	82	Pct. of School 33.5%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	54		65.9%	41	13	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	28		34.1%	19	9	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	N/A	N/A

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	17	0	0.0%	17	100.0%
English as a Second Language (ESL)	8	4	50.0%	4	50.0%
Counseling					
Monolingual	50	5	10.0%	45	90.0%
Bilingual	1	1	100.0%	0	0.0%
Speech					
Monolingual	43	0	0.0%	43	100.0%
Bilingual	5	1	20.0%	4	80.0%
Occupational Therapy	16	2	12.5%	14	87.5%
Physical Therapy	4	1	25.0%	3	75.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	1	0	1	0

	This School	All Public Schools
Initial Special Education Referral Rate	0.0%	.9%
Special Education Declassification Rate (Students returned to general education.)	0.0%	.6%