

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	207					
Special Education Total	84	Pct. of School 28.9%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	38		45.2%	33	5	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	46		54.8%	42	4	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	1	100.0%
Re-evaluations Completed within 60 calendar days from referral.	5	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	11	2	18.2%	9	81.8%
English as a Second Language (ESL)	1	0	0.0%	1	100.0%
Counseling					
Monolingual	45	3	6.7%	42	93.3%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	45	2	4.4%	43	95.6%
Bilingual	1	0	0.0%	1	100.0%
Occupational Therapy	22	3	13.6%	19	86.4%
Physical Therapy	5	2	40.0%	3	60.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	5	2	2	0

	This School	All Public Schools
Initial Special Education Referral Rate	3.9%	.9%
Special Education Declassification Rate (Students returned to general education.)	0.0%	.6%