

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	123					
Special Education Total	57	Pct. of School 31.7%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	32		56.1%	30	2	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	25		43.9%	21	4	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	0	0.0%
Re-evaluations Completed within 60 calendar days from referral.	N/A	N/A

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	4	1	25.0%	3	75.0%
English as a Second Language (ESL)	1	1	100.0%	0	0.0%
Counseling					
Monolingual	40	6	15.0%	34	85.0%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	33	5	15.2%	28	84.8%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	6	2	33.3%	4	66.7%
Physical Therapy	0	0	N/A	0	N/A

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	3	0	2	0

	This School	All Public Schools
Initial Special Education Referral Rate	3.3%	.9%
Special Education Declassification Rate (Students returned to general education.)	0.0%	.6%