

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	288					
Special Education Total	69	Pct. of School 19.3%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	63		63	91.3%	47	16
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	6		6	8.7%	5	1

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	1	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	18	1	5.6%	17	94.4%
English as a Second Language (ESL)	4	1	25.0%	3	75.0%
Counseling					
Monolingual	31	1	3.2%	30	96.8%
Bilingual	2	1	50.0%	1	50.0%
Speech					
Monolingual	26	1	3.8%	25	96.2%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	3	3	100.0%	0	0.0%
Physical Therapy	0	0	N/A	0	N/A

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	3	0	1	0

	This School	All Public Schools
Initial Special Education Referral Rate	.7%	.9%
Special Education Declassification Rate (Students returned to general education.)	1.4%	.6%