

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	431					
Special Education Total	94	Pct. of School 17.9%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	30		30	31.9%	29	1
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	64		64	68.1%	46	18

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	N/A	N/A

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	35	6	17.1%	29	82.9%
English as a Second Language (ESL)	4	0	0.0%	4	100.0%
Counseling					
Monolingual	64	20	31.3%	44	68.8%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	34	4	11.8%	30	88.2%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	2	0	0.0%	2	100.0%
Physical Therapy	1	0	0.0%	1	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	0	0	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	.2%	.9%
Special Education Declassification Rate (Students returned to general education.)	0.0%	.6%