

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	1554					
Special Education Total	97	Pct. of School 5.9%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	65		65	67.0%	62	3
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	32		32	33.0%	26	6

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	N/A	N/A

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	23	4	17.4%	19	82.6%
English as a Second Language (ESL)	3	3	100.0%	0	0.0%
Counseling					
Monolingual	39	1	2.6%	38	97.4%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	42	0	0.0%	42	100.0%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	3	0	0.0%	3	100.0%
Physical Therapy	0	0	N/A	0	N/A

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	5	0	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	0.0%	.9%
Special Education Declassification Rate (Students returned to general education.)	1.0%	.6%