

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	540					
Special Education Total	86	Pct. of School 13.7%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.			39	45.3%	22	17
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.			47	54.7%	17	30

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	1	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	32	1	3.1%	31	96.9%
English as a Second Language (ESL)	4	4	100.0%	0	0.0%
Counseling					
Monolingual	37	4	10.8%	33	89.2%
Bilingual	12	1	8.3%	11	91.7%
Speech					
Monolingual	19	4	21.1%	15	78.9%
Bilingual	6	1	16.7%	5	83.3%
Occupational Therapy	3	3	100.0%	0	0.0%
Physical Therapy	1	0	0.0%	1	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	4	0	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	0.0%	.9%
Special Education Declassification Rate (Students returned to general education.)	0.0%	.6%