

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	1407					
Special Education Total	135	Pct. of School 8.8%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	112		83.0%	102	10	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	23		17.0%	21	2	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	1	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	39	3	7.7%	36	92.3%
English as a Second Language (ESL)	2	1	50.0%	1	50.0%
Counseling					
Monolingual	96	20	20.8%	76	79.2%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	50	10	20.0%	40	80.0%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	8	3	37.5%	5	62.5%
Physical Therapy	0	0	N/A	0	N/A

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	0	0	1	0

	This School	All Public Schools
Initial Special Education Referral Rate	.3%	.9%
Special Education Declassification Rate (Students returned to general education.)	.7%	.6%