

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	1567					
Special Education Total	43	Pct. of School 2.7%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	42		42	97.7%	42	0
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	1		1	2.3%	1	0

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	1	100.0%
Re-evaluations Completed within 60 calendar days from referral.	2	100.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	20	2	10.0%	18	90.0%
English as a Second Language (ESL)	0	0	N/A	0	N/A
Counseling					
Monolingual	28	1	3.6%	27	96.4%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	21	1	4.8%	20	95.2%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	17	11	64.7%	6	35.3%
Physical Therapy	8	1	12.5%	7	87.5%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	1	0	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	.1%	.9%
Special Education Declassification Rate (Students returned to general education.)	2.3%	.6%