

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	1191					
Special Education Total	149	Pct. of School 11.1%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	117		78.5%	114	3	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	32		21.5%	24	8	

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	1	100.0%
Re-evaluations Completed within 60 calendar days from referral.	1	100.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	61	6	9.8%	55	90.2%
English as a Second Language (ESL)	3	1	33.3%	2	66.7%
Counseling					
Monolingual	57	1	1.8%	56	98.2%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	54	2	3.7%	52	96.3%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	2	2	100.0%	0	0.0%
Physical Therapy	0	0	N/A	0	N/A

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	3	1	1	0

	This School	All Public Schools
Initial Special Education Referral Rate	.3%	.9%
Special Education Declassification Rate (Students returned to general education.)	1.3%	.6%