

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	576					
Special Education Total	140	Pct. of School 19.6%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	103		73.6%	90	13	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	37		26.4%	32	5	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	2	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	55	2	3.6%	53	96.4%
English as a Second Language (ESL)	8	4	50.0%	4	50.0%
Counseling					
Monolingual	76	2	2.6%	74	97.4%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	57	18	31.6%	39	68.4%
Bilingual	1	1	100.0%	0	0.0%
Occupational Therapy	3	3	100.0%	0	0.0%
Physical Therapy	1	1	100.0%	0	0.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	2	1	1	0

	This School	All Public Schools
Initial Special Education Referral Rate	0.0%	.9%
Special Education Declassification Rate (Students returned to general education.)	0.0%	.6%