

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	16					
Special Education Total	199	Pct. of School 92.6%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	19	9.5%	17	2		
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	180	90.5%	103	77		

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	N/A	N/A

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	17	0	0.0%	17	100.0%
English as a Second Language (ESL)	16	5	31.3%	11	68.8%
Counseling					
Monolingual	112	7	6.3%	105	93.8%
Bilingual	7	2	28.6%	5	71.4%
Speech					
Monolingual	118	8	6.8%	110	93.2%
Bilingual	17	1	5.9%	16	94.1%
Occupational Therapy	99	16	16.2%	83	83.8%
Physical Therapy	56	0	0.0%	56	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	3	0	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	0.0%	.9%
Special Education Declassification Rate (Students returned to general education.)	0.0%	.6%