

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	1098					
Special Education Total	111	Pct. of School 9.2%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	52		46.8%	21	31	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	59		53.2%	14	45	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	3	100.0%
Re-evaluations Completed within 60 calendar days from referral.	8	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	4	0	0.0%	4	100.0%
English as a Second Language (ESL)	48	5	10.4%	43	89.6%
Counseling					
Monolingual	18	6	33.3%	12	66.7%
Bilingual	1	1	100.0%	0	0.0%
Speech					
Monolingual	94	2	2.1%	92	97.9%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	52	2	3.8%	50	96.2%
Physical Therapy	15	1	6.7%	14	93.3%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	6	3	4	0

	This School	All Public Schools
Initial Special Education Referral Rate	.7%	.9%
Special Education Declassification Rate (Students returned to general education.)	.9%	.6%