

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	1138					
Special Education Total	148	Pct. of School 11.5%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	120		81.1%	87	33	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	28		18.9%	12	16	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	3	100.0%
Re-evaluations Completed within 60 calendar days from referral.	6	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	45	0	0.0%	45	100.0%
English as a Second Language (ESL)	27	3	11.1%	24	88.9%
Counseling					
Monolingual	43	1	2.3%	42	97.7%
Bilingual	3	0	0.0%	3	100.0%
Speech					
Monolingual	109	3	2.8%	106	97.2%
Bilingual	13	0	0.0%	13	100.0%
Occupational Therapy	29	3	10.3%	26	89.7%
Physical Therapy	10	1	10.0%	9	90.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	7	1	2	0

	This School	All Public Schools
Initial Special Education Referral Rate	1.2%	.9%
Special Education Declassification Rate (Students returned to general education.)	1.4%	.6%