

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	1331					
Special Education Total	110	Pct. of School 7.6%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	66		66	60.0%	28	38
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	44		44	40.0%	4	40

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	5	100.0%
Re-evaluations Completed within 60 calendar days from referral.	3	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	16	1	6.3%	15	93.8%
English as a Second Language (ESL)	14	1	7.1%	13	92.9%
Counseling					
Monolingual	8	0	0.0%	8	100.0%
Bilingual	3	0	0.0%	3	100.0%
Speech					
Monolingual	57	0	0.0%	57	100.0%
Bilingual	34	5	14.7%	29	85.3%
Occupational Therapy	48	1	2.1%	47	97.9%
Physical Therapy	11	1	9.1%	10	90.9%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	4	1	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	1.4%	.9%
Special Education Declassification Rate (Students returned to general education.)	1.8%	.6%