

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	421					
Special Education Total	107	Pct. of School 20.3%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	64	59.8%	33	31		
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	43	40.2%	27	16		

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	2	100.0%
Re-evaluations Completed within 60 calendar days from referral.	5	100.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	18	1	5.6%	17	94.4%
English as a Second Language (ESL)	30	2	6.7%	28	93.3%
Counseling					
Monolingual	13	0	0.0%	13	100.0%
Bilingual	1	0	0.0%	1	100.0%
Speech					
Monolingual	57	0	0.0%	57	100.0%
Bilingual	17	0	0.0%	17	100.0%
Occupational Therapy	38	1	2.6%	37	97.4%
Physical Therapy	18	2	11.1%	16	88.9%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	0	1	1	0

	This School	All Public Schools
Initial Special Education Referral Rate	.5%	.9%
Special Education Declassification Rate (Students returned to general education.)	0.0%	.6%