

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	1254					
Special Education Total	108	Pct. of School 7.9%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	68		68	63.0%	38	30
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	40		40	37.0%	18	22

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	1	50.0%
Re-evaluations Completed within 60 calendar days from referral.	6	85.7%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	33	0	0.0%	33	100.0%
English as a Second Language (ESL)	22	0	0.0%	22	100.0%
Counseling					
Monolingual	16	0	0.0%	16	100.0%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	61	2	3.3%	59	96.7%
Bilingual	1	1	100.0%	0	0.0%
Occupational Therapy	38	5	13.2%	33	86.8%
Physical Therapy	18	0	0.0%	18	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	12	1	2	0

	This School	All Public Schools
Initial Special Education Referral Rate	.4%	.9%
Special Education Declassification Rate (Students returned to general education.)	2.8%	.6%