

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	1023					
Special Education Total	121	Pct. of School 10.6%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	76		62.8%	66	10	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	45		37.2%	33	12	

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	1	100.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	16	0	0.0%	16	100.0%
English as a Second Language (ESL)	8	1	12.5%	7	87.5%
Counseling					
Monolingual	33	4	12.1%	29	87.9%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	92	10	10.9%	82	89.1%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	28	1	3.6%	27	96.4%
Physical Therapy	7	1	14.3%	6	85.7%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	3	0	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	.7%	.9%
Special Education Declassification Rate (Students returned to general education.)	0.0%	.6%