

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	125					
Special Education Total	264	Pct. of School 67.9%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	4		4	1.5%	4	0
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	260		260	98.5%	247	13

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	5	100.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	8	2	25.0%	6	75.0%
English as a Second Language (ESL)	8	2	25.0%	6	75.0%
Counseling					
Monolingual	78	69	88.5%	9	11.5%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	114	19	16.7%	95	83.3%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	70	7	10.0%	63	90.0%
Physical Therapy	42	14	33.3%	28	66.7%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	7	0	7	0

	This School	All Public Schools
Initial Special Education Referral Rate	0.0%	.9%
Special Education Declassification Rate (Students returned to general education.)	0.0%	.6%