

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	487					
Special Education Total	83	Pct. of School 14.6%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	76		76	91.6%	70	6
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	7		7	8.4%	5	2

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	4	100.0%
Re-evaluations Completed within 60 calendar days from referral.	2	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	15	1	6.7%	14	93.3%
English as a Second Language (ESL)	4	2	50.0%	2	50.0%
Counseling					
Monolingual	14	0	0.0%	14	100.0%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	62	6	9.7%	56	90.3%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	26	1	3.8%	25	96.2%
Physical Therapy	3	0	0.0%	3	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	4	0	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	2.3%	.9%
Special Education Declassification Rate (Students returned to general education.)	0.0%	.6%