

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	505					
Special Education Total	87	Pct. of School 14.7%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	40		46.0%	29	11	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	47		54.0%	21	26	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	4	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	8	1	12.5%	7	87.5%
English as a Second Language (ESL)	27	3	11.1%	24	88.9%
Counseling					
Monolingual	21	4	19.0%	17	81.0%
Bilingual	1	0	0.0%	1	100.0%
Speech					
Monolingual	55	4	7.3%	51	92.7%
Bilingual	8	0	0.0%	8	100.0%
Occupational Therapy	39	3	7.7%	36	92.3%
Physical Therapy	11	3	27.3%	8	72.7%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	2	1	1	0

	This School	All Public Schools
Initial Special Education Referral Rate	.4%	.9%
Special Education Declassification Rate (Students returned to general education.)	0.0%	.6%