

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	222					
Special Education Total	68	Pct. of School 23.4%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.			37	54.4%	37	0
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.			31	45.6%	30	1

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	3	100.0%
Re-evaluations Completed within 60 calendar days from referral.	1	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	13	1	7.7%	12	92.3%
English as a Second Language (ESL)	2	2	100.0%	0	0.0%
Counseling					
Monolingual	28	4	14.3%	24	85.7%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	35	6	17.1%	29	82.9%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	15	2	13.3%	13	86.7%
Physical Therapy	1	0	0.0%	1	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	3	4	1	0

	This School	All Public Schools
Initial Special Education Referral Rate	3.2%	.9%
Special Education Declassification Rate (Students returned to general education.)	1.5%	.6%