

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	435					
Special Education Total	54	Pct. of School 11.0%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	20		37.0%	17	3	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	34		63.0%	24	10	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	2	100.0%
Re-evaluations Completed within 60 calendar days from referral.	1	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	12	0	0.0%	12	100.0%
English as a Second Language (ESL)	8	0	0.0%	8	100.0%
Counseling					
Monolingual	16	1	6.3%	15	93.8%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	43	1	2.3%	42	97.7%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	11	1	9.1%	10	90.9%
Physical Therapy	4	0	0.0%	4	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	3	3	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	.9%	.9%
Special Education Declassification Rate (Students returned to general education.)	0.0%	.6%