

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	595					
Special Education Total	60	Pct. of School 9.2%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	38	63.3%	29	9		
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	22	36.7%	14	8		

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	2	100.0%
Re-evaluations Completed within 60 calendar days from referral.	1	100.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	21	1	4.8%	20	95.2%
English as a Second Language (ESL)	7	2	28.6%	5	71.4%
Counseling					
Monolingual	10	0	0.0%	10	100.0%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	27	2	7.4%	25	92.6%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	11	0	0.0%	11	100.0%
Physical Therapy	2	0	0.0%	2	100.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	3	1	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	1.2%	.9%
Special Education Declassification Rate (Students returned to general education.)	0.0%	.6%