

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	370					
Special Education Total	80	Pct. of School 17.8%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	26		26	32.5%	26	0
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	54		54	67.5%	51	3

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	6	85.7%
Re-evaluations Completed within 60 calendar days from referral.	4	100.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	13	0	0.0%	13	100.0%
English as a Second Language (ESL)	4	0	0.0%	4	100.0%
Counseling					
Monolingual	18	7	38.9%	11	61.1%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	53	0	0.0%	53	100.0%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	21	5	23.8%	16	76.2%
Physical Therapy	6	0	0.0%	6	100.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	4	2	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	2.4%	.9%
Special Education Declassification Rate (Students returned to general education.)	0.0%	.6%