

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	458					
Special Education Total	58	Pct. of School 11.2%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	21		36.2%	20	1	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	37		63.8%	34	3	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	2	100.0%
Re-evaluations Completed within 60 calendar days from referral.	1	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	15	1	6.7%	14	93.3%
English as a Second Language (ESL)	2	0	0.0%	2	100.0%
Counseling					
Monolingual	15	11	73.3%	4	26.7%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	42	5	11.9%	37	88.1%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	21	4	19.0%	17	81.0%
Physical Therapy	6	0	0.0%	6	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	5	2	1	0

	This School	All Public Schools
Initial Special Education Referral Rate	2.8%	.9%
Special Education Declassification Rate (Students returned to general education.)	0.0%	.6%