

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	467					
Special Education Total	46	Pct. of School 9.0%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	18		18	39.1%	18	0
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	28		28	60.9%	27	1

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	3	75.0%
Re-evaluations Completed within 60 calendar days from referral.	N/A	N/A

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	10	0	0.0%	10	100.0%
English as a Second Language (ESL)	1	0	0.0%	1	100.0%
Counseling					
Monolingual	19	4	21.1%	15	78.9%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	26	2	7.7%	24	92.3%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	10	0	0.0%	10	100.0%
Physical Therapy	3	2	66.7%	1	33.3%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	4	1	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	2.6%	.9%
Special Education Declassification Rate (Students returned to general education.)	0.0%	.6%