

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	479					
Special Education Total	111	Pct. of School 18.8%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	52	46.8%	52	46.8%	52	0
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	59	53.2%	59	53.2%	58	1

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	2	100.0%
Re-evaluations Completed within 60 calendar days from referral.	1	100.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	13	0	0.0%	13	100.0%
English as a Second Language (ESL)	3	2	66.7%	1	33.3%
Counseling					
Monolingual	44	5	11.4%	39	88.6%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	58	5	8.6%	53	91.4%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	23	1	4.3%	22	95.7%
Physical Therapy	5	1	20.0%	4	80.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	1	1	2	0

	This School	All Public Schools
Initial Special Education Referral Rate	1.9%	.9%
Special Education Declassification Rate (Students returned to general education.)	0.0%	.6%