

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	998					
Special Education Total	184	Pct. of School 15.6%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	94		51.1%	81	13	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	90		48.9%	75	15	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	N/A	N/A

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	25	0	0.0%	25	100.0%
English as a Second Language (ESL)	14	4	28.6%	10	71.4%
Counseling					
Monolingual	64	0	0.0%	64	100.0%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	85	3	3.5%	82	96.5%
Bilingual	1	1	100.0%	0	0.0%
Occupational Therapy	41	2	4.9%	39	95.1%
Physical Therapy	15	2	13.3%	13	86.7%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	0	1	3	0

	This School	All Public Schools
Initial Special Education Referral Rate	1.1%	.9%
Special Education Declassification Rate (Students returned to general education.)	0.0%	.6%