

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	374					
Special Education Total	133	Pct. of School 26.2%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	76		57.1%	70	6	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	57		42.9%	45	12	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	1	100.0%
Re-evaluations Completed within 60 calendar days from referral.	11	91.7%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	17	0	0.0%	17	100.0%
English as a Second Language (ESL)	11	1	9.1%	10	90.9%
Counseling					
Monolingual	47	3	6.4%	44	93.6%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	88	3	3.4%	85	96.6%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	56	2	3.6%	54	96.4%
Physical Therapy	22	0	0.0%	22	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	0	2	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	1.3%	.9%
Special Education Declassification Rate (Students returned to general education.)	1.5%	.6%