

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	328					
Special Education Total	50	Pct. of School 13.2%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	20		40.0%	19	1	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	30		60.0%	29	1	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	4	100.0%
Re-evaluations Completed within 60 calendar days from referral.	1	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	14	0	0.0%	14	100.0%
English as a Second Language (ESL)	2	0	0.0%	2	100.0%
Counseling					
Monolingual	23	3	13.0%	20	87.0%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	17	0	0.0%	17	100.0%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	7	1	14.3%	6	85.7%
Physical Therapy	1	0	0.0%	1	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	5	1	1	0

	This School	All Public Schools
Initial Special Education Referral Rate	4.3%	.9%
Special Education Declassification Rate (Students returned to general education.)	0.0%	.6%