

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	934					
Special Education Total	125	Pct. of School 11.8%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	115		115	92.0%	109	6
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	10		10	8.0%	7	3

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	3	100.0%
Re-evaluations Completed within 60 calendar days from referral.	3	100.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	13	0	0.0%	13	100.0%
English as a Second Language (ESL)	5	0	0.0%	5	100.0%
Counseling					
Monolingual	24	1	4.2%	23	95.8%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	64	0	0.0%	64	100.0%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	29	6	20.7%	23	79.3%
Physical Therapy	10	2	20.0%	8	80.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	2	0	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	1.2%	.9%
Special Education Declassification Rate (Students returned to general education.)	1.6%	.6%