

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	338					
Special Education Total	108	Pct. of School 24.2%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	41		38.0%	38	3	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	67		62.0%	59	8	

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	1	100.0%
Re-evaluations Completed within 60 calendar days from referral.	1	100.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	18	2	11.1%	16	88.9%
English as a Second Language (ESL)	5	0	0.0%	5	100.0%
Counseling					
Monolingual	66	2	3.0%	64	97.0%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	39	2	5.1%	37	94.9%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	11	5	45.5%	6	54.5%
Physical Therapy	0	0	N/A	0	N/A

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	2	1	2	0

	This School	All Public Schools
Initial Special Education Referral Rate	2.4%	.9%
Special Education Declassification Rate (Students returned to general education.)	0.0%	.6%