

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	485					
Special Education Total	67	Pct. of School 12.1%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.			33	49.3%	24	9
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.			34	50.7%	25	9

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	N/A	N/A

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	9	0	0.0%	9	100.0%
English as a Second Language (ESL)	9	0	0.0%	9	100.0%
Counseling					
Monolingual	18	1	5.6%	17	94.4%
Bilingual	1	1	100.0%	0	0.0%
Speech					
Monolingual	48	0	0.0%	48	100.0%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	18	6	33.3%	12	66.7%
Physical Therapy	5	0	0.0%	5	100.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	2	0	1	0

	This School	All Public Schools
Initial Special Education Referral Rate	.4%	.9%
Special Education Declassification Rate (Students returned to general education.)	1.5%	.6%