

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

| | | | | | | |
|---|-----|----------------------|-------|------|---------|-----|
| General Education | 868 | | | | | |
| Special Education Total | 144 | Pct. of School 14.2% | No. | Pct. | Non-ELL | ELL |
| Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. | 88 | | 61.1% | 74 | 14 | |
| More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class. | 56 | | 38.9% | 43 | 13 | |

Timely Evaluation

| | No. | Pct. Completed in 60 Calendar Days |
|--|-----|------------------------------------|
| Initial Evaluations Completed within 60 calendar days from parental consent for evaluation. | N/A | N/A |
| Re-evaluations Completed within 60 calendar days from referral. | 5 | 100.0% |

Provision of Special Education Services

| | No. Recommended | No. Awaiting | Pct. | No. Receiving | Pct. |
|--|-----------------|--------------|--------|---------------|--------|
| Special Ed. Teacher Support Services (SETSS) | 4 | 1 | 25.0% | 3 | 75.0% |
| English as a Second Language (ESL) | 16 | 5 | 31.3% | 11 | 68.8% |
| Counseling | | | | | |
| Monolingual | 36 | 0 | 0.0% | 36 | 100.0% |
| Bilingual | 1 | 1 | 100.0% | 0 | 0.0% |
| Speech | | | | | |
| Monolingual | 101 | 5 | 5.0% | 96 | 95.0% |
| Bilingual | 1 | 1 | 100.0% | 0 | 0.0% |
| Occupational Therapy | 55 | 8 | 14.5% | 47 | 85.5% |
| Physical Therapy | 19 | 3 | 15.8% | 16 | 84.2% |

Movement of Students with Disabilities to a New Educational Setting

| New Recommendation To: | LRE | MRE | D/75 | SED-Approved Nonpublic School |
|------------------------|-----|-----|------|-------------------------------|
| | 3 | 3 | 1 | 0 |

| | This School | All Public Schools |
|--|-------------|--------------------|
| Initial Special Education Referral Rate | .2% | .9% |
| Special Education Declassification Rate (Students returned to general education.) | 0.0% | .6% |