

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	1165					
Special Education Total	187	Pct. of School 13.8%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	91	48.7%	78	13		
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	96	51.3%	74	22		

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	3	100.0%
Re-evaluations Completed within 60 calendar days from referral.	2	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	42	3	7.1%	39	92.9%
English as a Second Language (ESL)	13	1	7.7%	12	92.3%
Counseling					
Monolingual	52	3	5.8%	49	94.2%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	132	4	3.0%	128	97.0%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	54	7	13.0%	47	87.0%
Physical Therapy	28	3	10.7%	25	89.3%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	9	1	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	1.2%	.9%
Special Education Declassification Rate (Students returned to general education.)	.5%	.6%