

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	1090					
Special Education Total	96	Pct. of School 8.1%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	75		75	78.1%	53	22
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	21		21	21.9%	7	14

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	3	100.0%
Re-evaluations Completed within 60 calendar days from referral.	1	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	16	1	6.3%	15	93.8%
English as a Second Language (ESL)	17	0	0.0%	17	100.0%
Counseling					
Monolingual	14	3	21.4%	11	78.6%
Bilingual	1	0	0.0%	1	100.0%
Speech					
Monolingual	67	3	4.5%	64	95.5%
Bilingual	7	0	0.0%	7	100.0%
Occupational Therapy	36	5	13.9%	31	86.1%
Physical Therapy	18	2	11.1%	16	88.9%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	3	1	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	.7%	.9%
Special Education Declassification Rate (Students returned to general education.)	2.1%	.6%