

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	687					
Special Education Total	168	Pct. of School 19.6%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	102		60.7%	100	2	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	66		39.3%	57	9	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	1	100.0%
Re-evaluations Completed within 60 calendar days from referral.	N/A	N/A

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	52	0	0.0%	52	100.0%
English as a Second Language (ESL)	7	1	14.3%	6	85.7%
Counseling					
Monolingual	82	2	2.4%	80	97.6%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	69	1	1.4%	68	98.6%
Bilingual	1	1	100.0%	0	0.0%
Occupational Therapy	10	2	20.0%	8	80.0%
Physical Therapy	0	0	N/A	0	N/A

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	4	2	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	.9%	.9%
Special Education Declassification Rate (Students returned to general education.)	.6%	.6%