

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	54					
Special Education Total	385	Pct. of School 87.7%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	37		37	9.6%	32	5
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	348		348	90.4%	269	79

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	5	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	56	18	32.1%	38	67.9%
English as a Second Language (ESL)	77	10	13.0%	67	87.0%
Counseling					
Monolingual	133	11	8.3%	122	91.7%
Bilingual	5	0	0.0%	5	100.0%
Speech					
Monolingual	312	6	1.9%	306	98.1%
Bilingual	5	2	40.0%	3	60.0%
Occupational Therapy	295	157	53.2%	138	46.8%
Physical Therapy	188	66	35.1%	122	64.9%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	8	0	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	0.0%	.9%
Special Education Declassification Rate (Students returned to general education.)	0.0%	.6%