

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	358					
Special Education Total	177	Pct. of School 33.1%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	91		91	51.4%	81	10
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	86		86	48.6%	45	41

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	2	100.0%
Re-evaluations Completed within 60 calendar days from referral.	7	100.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	16	1	6.3%	15	93.8%
English as a Second Language (ESL)	20	2	10.0%	18	90.0%
Counseling					
Monolingual	35	19	54.3%	16	45.7%
Bilingual	10	0	0.0%	10	100.0%
Speech					
Monolingual	112	7	6.3%	105	93.8%
Bilingual	29	0	0.0%	29	100.0%
Occupational Therapy	86	10	11.6%	76	88.4%
Physical Therapy	31	0	0.0%	31	100.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	3	2	1	0

	This School	All Public Schools
Initial Special Education Referral Rate	4.2%	.9%
Special Education Declassification Rate (Students returned to general education.)	0.0%	.6%