

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	669					
Special Education Total	127	Pct. of School 16.0%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	103		81.1%	94	9	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	24		18.9%	20	4	

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	5	100.0%
Re-evaluations Completed within 60 calendar days from referral.	1	100.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	26	1	3.8%	25	96.2%
English as a Second Language (ESL)	6	2	33.3%	4	66.7%
Counseling					
Monolingual	17	1	5.9%	16	94.1%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	69	4	5.8%	65	94.2%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	42	0	0.0%	42	100.0%
Physical Therapy	9	0	0.0%	9	100.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	6	0	1	0

	This School	All Public Schools
Initial Special Education Referral Rate	1.8%	.9%
Special Education Declassification Rate (Students returned to general education.)	2.4%	.6%