

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	857					
Special Education Total	174	Pct. of School 16.9%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.			113	64.9%	100	13
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.			61	35.1%	37	24

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	2	100.0%
Re-evaluations Completed within 60 calendar days from referral.	1	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	22	3	13.6%	19	86.4%
English as a Second Language (ESL)	33	5	15.2%	28	84.8%
Counseling					
Monolingual	50	0	0.0%	50	100.0%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	146	4	2.7%	142	97.3%
Bilingual	1	1	100.0%	0	0.0%
Occupational Therapy	34	1	2.9%	33	97.1%
Physical Therapy	12	0	0.0%	12	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	8	1	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	1.5%	.9%
Special Education Declassification Rate (Students returned to general education.)	0.0%	.6%