

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	591					
Special Education Total	76	Pct. of School 11.4%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	18		23.7%	12	6	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	58		76.3%	43	15	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	1	100.0%
Re-evaluations Completed within 60 calendar days from referral.	N/A	N/A

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	6	0	0.0%	6	100.0%
English as a Second Language (ESL)	12	1	8.3%	11	91.7%
Counseling					
Monolingual	35	1	2.9%	34	97.1%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	47	0	0.0%	47	100.0%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	15	0	0.0%	15	100.0%
Physical Therapy	5	0	0.0%	5	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	1	0	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	.7%	.9%
Special Education Declassification Rate (Students returned to general education.)	0.0%	.6%