

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	308					
Special Education Total	50	Pct. of School 14.0%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	43		86.0%	33	10	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	7		14.0%	6	1	

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	2	100.0%
Re-evaluations Completed within 60 calendar days from referral.	1	100.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	5	1	20.0%	4	80.0%
English as a Second Language (ESL)	0	0	N/A	0	N/A
Counseling					
Monolingual	14	2	14.3%	12	85.7%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	26	1	3.8%	25	96.2%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	10	2	20.0%	8	80.0%
Physical Therapy	0	0	N/A	0	N/A

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	0	1	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	1.3%	.9%
Special Education Declassification Rate (Students returned to general education.)	0.0%	.6%