

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	733					
Special Education Total	99	Pct. of School 11.9%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	56		56	56.6%	32	24
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	43		43	43.4%	18	25

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	1	100.0%
Re-evaluations Completed within 60 calendar days from referral.	3	75.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	36	5	13.9%	31	86.1%
English as a Second Language (ESL)	12	0	0.0%	12	100.0%
Counseling					
Monolingual	31	1	3.2%	30	96.8%
Bilingual	1	1	100.0%	0	0.0%
Speech					
Monolingual	73	5	6.8%	68	93.2%
Bilingual	3	3	100.0%	0	0.0%
Occupational Therapy	26	2	7.7%	24	92.3%
Physical Therapy	8	1	12.5%	7	87.5%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	3	5	3	0

	This School	All Public Schools
Initial Special Education Referral Rate	2.0%	.9%
Special Education Declassification Rate (Students returned to general education.)	0.0%	.6%