

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	871					
Special Education Total	194	Pct. of School 18.2%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	153		78.9%	122	31	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	41		21.1%	29	12	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	3	100.0%
Re-evaluations Completed within 60 calendar days from referral.	2	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	26	0	0.0%	26	100.0%
English as a Second Language (ESL)	31	7	22.6%	24	77.4%
Counseling					
Monolingual	36	3	8.3%	33	91.7%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	141	1	.7%	140	99.3%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	54	5	9.3%	49	90.7%
Physical Therapy	25	3	12.0%	22	88.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	9	5	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	1.8%	.9%
Special Education Declassification Rate (Students returned to general education.)	1.5%	.6%